



## Undervisningsbeskrivelse

### Stamoplysninger til brug ved prøver til gymnasiale uddannelser

|                      |                        |
|----------------------|------------------------|
| <b>Termin</b>        | Juni 2021              |
| <b>Institution</b>   | EUC Nordvest (Thisted) |
| <b>Uddannelse</b>    | HHX                    |
| <b>Fag og niveau</b> | Engelsk A              |
| <b>Lærer(e)</b>      | Trine Lund Sørensen    |
| <b>Hold</b>          | 3gt3420                |

### Oversigt over gennemførte undervisningsforløb

|                |                        |
|----------------|------------------------|
| <b>Titel 1</b> | The US                 |
| <b>Titel 2</b> | Black America          |
| <b>Titel 3</b> | Branding               |
| <b>Titel 4</b> | The UK                 |
| <b>Titel 5</b> | Brexit                 |
| <b>Titel 6</b> | Multicultural Britain  |
| <b>Titel 7</b> | American Election 2020 |
| <b>Titel 8</b> | India                  |
| <b>Titel 9</b> | Crime and Punishment   |
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## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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| Titel 1 | The US                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Indhold | <p>Uddrag fra 'Declaration of Independence' fra 'Being American' af Mette Holm<br/><a href="https://beingamerican.ibog.gyldendal.dk/?id=p139">https://beingamerican.ibog.gyldendal.dk/?id=p139</a></p> <p>'The American Dream' fra <i>Get Ahead</i> af Pløger og Fonnefoss-Nielsen, Forlaget Øknom, 2002, pp. 99-103</p> <p>'State of American Dream Is Uncertain' by Allison Linn, CNBC, 3 July, 2013</p> <p>'9/11 to today: ways we have changed' by Laura Santhanam and Larisa Epatko, PBSNewshour, 11 September 2018</p> <p>'The day the world changed, I did, too' by Rachel Newmann, Newsweek, 30 September 2001</p> <p>Why people vote Donald Trump: the death of the American Dream<br/><a href="https://youtu.be/eRW6rhmfAXc">https://youtu.be/eRW6rhmfAXc</a></p> <p>'How Trump's trade war affects working-class Americans' by Jeffrey Kucik, The Conversation, August 3 2018</p> <p>Documentary: The Weight of the Nation: Poverty and Obesity<br/><a href="https://youtu.be/7MJnm5X9NN0">https://youtu.be/7MJnm5X9NN0</a></p> <p>Wealth inequality in America (2012)<br/><a href="https://youtu.be/QPKKQnijnsM">https://youtu.be/QPKKQnijnsM</a></p> <p>five drivers of inequality<br/><a href="https://www.cnbc.com/Why-the-inequality-gap-is-widening-between-the-rich-and-poor">Why the inequality gap is widening between the rich and poor (cnbc.com)</a></p> <p>'Gun Control' fra <i>Get Ahead</i> af Pløger og Fonnefoss-Nielsen, Forlaget Øknom, 2002, p. 53-55</p> <p>'Why I picked up a gun' by Tiffany Hyatt fra <i>Columbine and Beyond</i> af Tang og Stilling, Gyldendal, 2008, p. 99-100</p> <p>'A perennial American question: Why has gun control failed?' by Tom McCarthy, The Guardian, 3 October 2017</p> <p>Walter Dean Myers: The baddest dog in Harlem (short story)</p> <p>41 Shots (American Skin) by Bruce Springsteen (lyrics)</p> |



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| <b>Omfang</b>                     | Forår og Efterår 2019                                                                                                           |
| <b>Særlige fokuspunkter</b>       | Viden om beliefs and values, inequality, gun control<br><br>Bevidsthed om taksonomi<br>Metode ift. fiction og non-fiction       |
| <b>Væsentligste arbejdsformer</b> | Tekstlæsning<br>Mundtlighed<br>skriftlighed<br>Lytte til autentisk engelsk<br>Klasse gennemgang<br>Par-arbejde og gruppearbejde |



## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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| <b>Titel 2</b>                    | Branding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Indhold</b>                    | <p>'Branding' fra <i>Get Ahead: English from a marketing perspective</i> af Lind, Pløger, Fennefoss Nielsen, Forlaget Øknom</p> <p>You Tube: 'Share a coke campaign – Coca-Cola marketing genius'<br/><a href="https://youtu.be/2X8Bd3-G6IU">https://youtu.be/2X8Bd3-G6IU</a></p> <p>Social responsibility: the Nike story by Mark Ritson, Branding Strategy Insider, July 25, 2008</p> <p>YouTube: 'How Nike turns controversy into Dollars' (6:03) CNBC<br/><a href="https://youtu.be/Yvkf88eSTrI">https://youtu.be/Yvkf88eSTrI</a></p> <p>Reg. E. Gaines: Please don't take my Air Jordans (lyrics/poem)<br/><a href="https://genius.com/Reg-e-gaines-please-dont-take-my-air-jordans-by-reg-e-gaines-lyrics">https://genius.com/Reg-e-gaines-please-dont-take-my-air-jordans-by-reg-e-gaines-lyrics</a></p> <p>'Detroit: the branding of a bankrupt city' by Aidan Lewis, BBC 20 January 2014</p> <p>'Kim Kardashian: Why we love her and the psychology of celebrity worship' by Thomas Chamarro-Premuzic, The Guardian, 14 August 2014</p> <p>Supplerende stof:<br/>Horisont: Detroit – fra storhed til konkurs, DR1, 2013 (ViaCFU)</p> |
| <b>Omfang</b>                     | Vinter 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Særlige fokus-punkter</b>      | <p>Branding ift. personal branding, business branding, brand activism, de-branding</p> <p>Begreber 'tangibles' and 'intangibles'</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Væsentligste arbejdsformer</b> | <p>Tekstlæsning<br/>Mundtlighed<br/>skriftlighed<br/>Lytte til autentisk engelsk<br/>Klassegennemgang<br/>Par-arbejde og gruppearbejde</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



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| <b>Titel 3</b>                    | Black America                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Indhold</b>                    | <p>Post-racist America?: Introduction fra <i>Black Voices</i> af Bianca Erlich-Møller og Mathilde Thomsen, Gyldendal 2016, p. 140-144</p> <p>Uddrag fra romanen 'The Hate U Give' af Angie Thomas, kapitel 1-3</p> <p>Film: 'The Hate U Give' VIA CFU</p> <p>African American Vernacular English<br/><a href="https://youtu.be/0rQ94hYGJZA">https://youtu.be/0rQ94hYGJZA</a></p> <p>Chandra Arthur: The cost of code switching<br/><a href="https://youtu.be/Bo3hRq2RnNI">https://youtu.be/Bo3hRq2RnNI</a></p> <p>'Between good and ghetto: African-American girls and inner-city violence' by Nikki Jones fra <i>Black Voices</i> af Bianca Erlich-Møller og Mathilde Thomsen, Gyldendal 2016</p> <p>'A Dream Foreclosed – Black America and the fight for a place to call home' by Laura Gottesdiener (2013) fra <i>Black Voices</i> af Bianca Erlich-Møller og Mathilde Thomsen, Gyldendal 2016, p. 159-162</p> <p>'George Floyd: Five pieces of context to understand the protests' by Alice Cuddy, BBC News, 5 June 2020</p> |
| <b>Omfang</b>                     | forår – sommer 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Særlige fokuspunkter</b>       | Race in contemporary US<br>Structural racism, police violence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Væsentligste arbejdsformer</b> | Tekstlæsning<br>Mundtlighed<br>skriftlighed<br>Lytte til autentisk engelsk<br>Klasse gennemgang<br>Par-arbejde og gruppearbejde                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |



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| <b>Titel 4</b> | The UK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Indhold</b> | <p>Kernestof:</p> <p>Fra <i>Being British</i> af Mustad, Sevaldsen og Vadmand:</p> <ul style="list-style-type: none"><li>- Ch. 1: Nations and Cultural Differences in Britain p. 6-12</li><li>- Ch. 3: Stripping Away the Welfare State? P. 44-54</li></ul> <p>Breadline Britain (documentary): <a href="https://youtu.be/JkmhBISVmcg">https://youtu.be/JkmhBISVmcg</a></p> <p>‘Breadline Britain: One in three now living in poverty as chasm between rich and poor widens’ by Jason Beattie, The Mirror, 19 June 2014</p> <p>Documentary: Growing up poor – Lads. VIA CFU</p> <p>‘Nothing left in the cupboards: Austerity, welfare cuts and the right to food in the UK’, Human Right Watch, 20 May 2019</p> <p>‘Poverty in the UK is ‘systematic’ and ‘tragic’, says UN special rapporteur’, BBC 22 May</p> <p>‘The seven social classes of 21<sup>st</sup> century Britain – where do you fit in?’ by Helena Horton, The Telegraph, 7 December 2015</p> <p>What is the British class system?<br/><a href="#">What is the British class system? - Great British Mag</a></p> <p>‘Britain has a hidden corona virus crisis and it’s shaped by inequality by Frances Ryan, The Guardian, 15 April 2020</p> <p>Fra <i>What’s up, Britain?</i> af Flensted, Sibbernsen og Toft, Gyldendal 2008:</p> <ul style="list-style-type: none"><li>-Education: Introduction p. 186-190</li><li>-Government and institutions p. 164-168</li></ul> <p>‘Campaign urges boarding school to stop taking young children’ by Tracy McVeigh, The Guardian, 10 May 2014</p> <p>Penelope Lively: ‘The Happiest Days of Your Life’ Fra <i>Worlds of English</i>, Systime</p> <p>‘The hooligan problem and football violence that just won’t go away’ by Jamie Jackson, The Guardian, 22 August 2010</p> <p>Documentary: ‘Football fight club’ VIA CFU</p> |
| <b>Omfang</b>  | forår 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



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| <b>Særlige fokus-punkter</b>      | DELVIS CORONA LOCKDOWN<br><br>Bevidsthed om de fire lande i UK, ulighed og fattigdom, klasse, skole, hooligans                |
| <b>Væsentligste arbejdsformer</b> | Tekstlæsning<br>Mundtlighed<br>skriftlighed<br>Lytte til autentisk engelsk<br>(Klassegennemgang)<br>Par-arbejde gruppearbejde |

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| <b>Titel 5</b>                    | Brexit                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Indhold</b>                    | <p><a href="#">Brexit Explained: What happens when UK leaves the EU?</a><br/>Channel4 News, 15 September 2018, YouTube (11.07)<br/><a href="https://youtu.be/7eoDwvl0QGk">https://youtu.be/7eoDwvl0QGk</a></p> <p>‘My Plea to Britain’s young: fight for your Brexit rights’ by Rhiannon Lucy Cosslett, The Guardian, 2 April 2018</p> <p>Alexander Betts: Why Brexit Happened – and what to do next. TEDTalk, June 2016</p> |
| <b>Omfang</b>                     | Efterår 2020                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Særlige fokus-punkter</b>      | Fokus på hvorfor ja til Brexit, samt evt konsekvenser for især ungdommen                                                                                                                                                                                                                                                                                                                                                     |
| <b>Væsentligste arbejdsformer</b> | Tekstlæsning<br>Mundtlighed<br>skriftlighed<br>Lytte til autentisk engelsk<br>Klassegennemgang<br>Par-arbejde og gruppearbejde                                                                                                                                                                                                                                                                                               |

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| <b>Titel 6</b>                    | Multicultural Britain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Indhold</b>                    | <p>Kernestof:</p> <p>Fra <i>What's up, Britain?</i> Af Flensted, Sibbernson og Toft:</p> <ul style="list-style-type: none"><li>- Immigration today p. 120-123</li><li>- Leo Benedictus: Every race, colour, nation and religion on earth p. 124-125</li></ul> <p>I'm British but have no white friends BBC 10 March 2020<br/><a href="https://youtu.be/pguJEIXclt4">https://youtu.be/pguJEIXclt4</a></p> <p>How has immigration changed Britain? BBC news 13 April 2018<br/><a href="https://youtu.be/qzoCprNaqlk">https://youtu.be/qzoCprNaqlk</a></p> <p>'They come over here, speak good English, get good jobs...immigrants get better jobs than native Britons, figures reveal' by Kevin Rawlinson, The Independent, 12 July, 2013</p> <p>'How can you be British without speaking English?' by Martha Buckley, BBC, 15 December 2012</p> <p>Hanif Kureishi: My son, the fanatic (1997). Fra <i>Contexts</i> af Engberg-Pedersen, Grønvold, Ohland-Andersen p. 192-202</p> <p>Raman Mundair: Daytrippers (short story)</p> <p>Multiculturalism and language:<br/>What is 'a cockney' and 'cockney accent'?<br/><a href="https://youtu.be/1WvIwkL8oLc">https://youtu.be/1WvIwkL8oLc</a></p> <p>What is RP (received pronunciation)?<br/><a href="https://youtu.be/Z8uW15pmF68">https://youtu.be/Z8uW15pmF68</a></p> <p>Learn Stormzy's British English Accent MLE<br/><a href="https://youtu.be/1MQdEVo6YcI">https://youtu.be/1MQdEVo6YcI</a></p> |
| <b>Omfang</b>                     | Efterår 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Særlige fokuspunkter</b>       | Kultur og etnicitet, gensidig påvirkning, radikaliseringsprog                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Væsentligste arbejdsformer</b> | Tekstlæsning<br>Mundtlighed<br>skriftlighed<br>Lytte til autentisk engelsk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



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|  | Klassegennemgang<br>Par-arbejde og gruppearbejde |
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| <b>Titel 7</b> | American Presidential Election 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Indhold</b> | <p>Kernestof:</p> <p>‘US election 2020: a really simple guide’ BBC News, 25 September, 2020</p> <p>How to become the president of the USA<br/><a href="https://youtu.be/2eXCG-hlaqI">https://youtu.be/2eXCG-hlaqI</a></p> <p>Gun sales skyrocket ahead of the US presidential election as fears of unrest grow<br/><a href="https://www.cnbc.com/video/2020/10/29/gun-sales-skyrocket-ahead-of-the-us-presidential-election-as-fears-of-unrest-grow.html">https://www.cnbc.com/video/2020/10/29/gun-sales-skyrocket-ahead-of-the-us-presidential-election-as-fears-of-unrest-grow.html</a></p> <p>Joe Biden’s victory speech<br/><a href="https://youtu.be/1AfNYztas2c">https://youtu.be/1AfNYztas2c</a></p> <p>‘The message from the 2020 election? The US still stands divided’ by Martin Kettle, The Guardian, 4 November, 2020</p> <p>Januar 2021:</p> <p>The storm on Capitol Hill:</p> <p>‘Woman dies after shooting during pro-Trump occupation of US capitol:’<br/><a href="https://www.itv.com/news/2021-01-06/donald-trump-fires-up-protesters-in-washington-as-congress-prepare-to-confirm-biden-victory">https://www.itv.com/news/2021-01-06/donald-trump-fires-up-protesters-in-washington-as-congress-prepare-to-confirm-biden-victory</a></p> <p><a href="https://www.independent.co.uk/news/world/americas/us-politics/capitol-riots-what-happened-washington-dc-timeline-b1783562.html">https://www.independent.co.uk/news/world/americas/us-politics/capitol-riots-what-happened-washington-dc-timeline-b1783562.html</a></p> <p><a href="https://www.theguardian.com/us-news/2021/jan/13/donald-trump-second-impeachment-key-takeaways">https://www.theguardian.com/us-news/2021/jan/13/donald-trump-second-impeachment-key-takeaways</a></p> <p>Supplerende stof:</p> <p>US ELECTION: POLITICAL TV ADS (elever vælger selv et par stykker til analyse)</p> <p>Biden TV ad Iowa<br/><a href="https://youtu.be/hggux80pCWw">https://youtu.be/hggux80pCWw</a></p> |



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|                                   | <p>keep up, Joe Biden for President<br/><a href="https://youtu.be/C3UsWMbUpF4">https://youtu.be/C3UsWMbUpF4</a></p> <p>Go from there (Sam Elliott)<br/><a href="https://youtu.be/n2Xufahbaq4">https://youtu.be/n2Xufahbaq4</a></p> <p>Vote<br/><a href="https://youtu.be/6yJa3b6lrdA">https://youtu.be/6yJa3b6lrdA</a></p> <p>Trump America First<br/><a href="https://youtu.be/glWS3vAVhJU">https://youtu.be/glWS3vAVhJU</a></p> <p>break in<br/><a href="https://youtu.be/moZOrq0qL3Q">https://youtu.be/moZOrq0qL3Q</a></p> <p>Corona<br/><a href="https://youtu.be/emnCFyi5cuQ">https://youtu.be/emnCFyi5cuQ</a></p> <p>DR Horisont 27.10.20: 'De afgørende sorte stemmer' VIA CFU</p> |
| <b>Omfang</b>                     | Efterår 2020 + januar 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Særlige fokuspunkter</b>       | Aktualitet, amerikansk samfund og politik, metode bevidsthed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Væsentligste arbejdsformer</b> | Tekstlæsning<br>Mundtlighed<br>skriftlighed<br>Lytte til autentisk engelsk<br>Klassegennemgang<br>Par-arbejde og gruppearbejde                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



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| <b>Titel 8</b>               | India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Indhold</b>               | <p>Kernestof:</p> <p>‘India at a glance’ fra <i>Emerging India</i> af Flensted, Sibbernsen og Toft, Forlaget Øknom, 2004, pp 10-14</p> <p>‘“Tell everyone we scalped you!” How caste still rules in India’ by Jeffrey Gettleman and Suhasini Raj, New York times, November 17 2018</p> <p>Film: Slumdog Millionaire (2008) VIA CFU</p> <p>‘Women - marriage, dowry, work’ fra <i>Emerging India</i> af Flensted, Sibbernsen og Toft, Forlaget Øknom, 2004 pp. 56-57</p> <p>‘So near, so far’ by Rekha Dixit, The Week, December 2010 (about marriage)</p> <p>India – a dangerous place to be a woman (BBC documentary - 2013), Vimeo</p> <p>Shashi Deshpande: ‘The Dark’ (short Story) fra Katrine Brøndsted <i>Narrating India</i> pp. 248-252</p> <p>‘The myth of the great Indian middle class’ by Amrit Dhillon, The Globe and Mail, 13 June 2016</p> <p>‘The village that just got its first fridge’ by Sanjoy Majumder, BBC News, 28 January 2015</p> <p>‘India is burning: How rapid growth is destroying its environment and future’ by Akash Kapur, The Atlantic 2012</p> <p>Supplerende stof:</p> <p>De kasteløse: Verdens værste job, DR-dokumentar (2006) VIA CFU</p> <p>India on four wheels - part 1, BBC (2011) VIA CFU</p> |
| <b>Omfang</b>                | Vinter/forår 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Særlige fokus-punkter</b> | <p>DELVIS CORONA LOCKDOWN</p> <p>Andet engelsktalende land, spænding mellem nyt og traditionelt og mellem by og land, kvinders forhold, økonomisk vækst</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



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| <b>Væsentligste arbejdsformer</b> | Tekstlæsning<br>Mundtlighed<br>skriftlighed<br>Lytte til autentisk engelsk<br>Klassegennemgang<br>Par-arbejde og gruppearbejde |



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| <b>Titel 9</b>                    | Crime and Punishment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Indhold</b>                    | <p>Kernestof:</p> <p>'Capital Punishment in the US' fra <i>Get Ahead</i> af Helle Pløger &amp; Mai-Britt Fennefoss Nielsen, Forlaget Øknom, 2002, pp 31-34</p> <p>'Is the death penalty dying out in the US?' by Rebecca Kesby, BBC World Service, 8 June 2015</p> <p>'The Death penalty Needs to Be an Option for Punishment' by Robert Blecker, The New York Times, 6 April 2014</p> <p>Ismael Nazario: What I learned as a Kid in Jail – TEDTalk<br/><a href="https://www.ted.com/talks/ismael_nazario_what_i_learned_as_a_kid_in_jail">https://www.ted.com/talks/ismael_nazario_what_i_learned_as_a_kid_in_jail</a></p> <p>Dokumentar: Life and Death Row part 1: Execution, BBC 2014 VIA CFU</p> <p>Stephen King: Rita Hayworth and Shawshank Redemption</p> <p>Ismael Nazario: What I learned as a Kid in Jail (TEDTalk)</p> <p>Supplerende stof:</p> <p>Jailbirds episode 1, season 1, Netflix</p> |
| <b>Omfang</b>                     | forår 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Særlige fokus-punkter</b>      | <p>DELVIS CORONA LOCKDOWN</p> <p>Værklæsning, etisk og moralsk vinkel/diskussion, metode</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Væsentligste arbejdsformer</b> | <p>Tekstlæsning</p> <p>Mundtlighed</p> <p>skriftlighed</p> <p>Lytte til autentisk engelsk</p> <p>Klassegennemgang</p> <p>Par-arbejde og gruppearbejde</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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