



## Undervisningsbeskrivelse

### Stamoplysninger til brug ved prøver til gymnasiale uddannelser

<b>Termin</b>	Juni 2026
<b>Institution</b>	EUC Nordvest/Thisted
<b>Uddannelse</b>	HHX
<b>Fag og niveau</b>	Engelsk A
<b>Lærer(e)</b>	Trine Lund Sørensen
<b>Hold</b>	thhxb23

### Oversigt over gennemførte undervisningsforløb

<b>Titel 1</b>	Culture
<b>Titel 2</b>	Football and fan culture
<b>Titel 3</b>	The US (Beliefs and Values/poverty & inequality/Immigration/Guns/politics: presidential election
<b>Titel 4</b>	Black America
<b>Titel 5</b>	Branding
<b>Titel 6</b>	The UK (poverty, class, Brexit)
<b>Titel 7</b>	Multicultural Britain
<b>Titel 8</b>	India
<b>Titel 9</b>	Tilladte hjælpemidler til eksamen (skriftlig) Engelsk A
<b>Titel 10</b>	



## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

<b>Titel 1</b>	Culture
<b>Indhold</b>	<p>Kernestof:</p> <p>Teori om Geert Hofstede (dimensioner og løgdiagram) fra <i>Intercultural Encounters</i> af Anne Skaarup Rasmussen, Systime 2015</p> <p>'Briton in bikini arrested in Dubai' fra <i>An Introduction to Culture</i> af Ewa Schlünssen, Forlaget Øknom, 2011</p> <p>Tulay Goren: Rebellin in a big way made her victim of her father's rage by Karen McVeigh, <i>The Guardian</i>, 17 December 2009</p> <p>'Kids' Parties at Spare-No-Expense Prices' fra <i>An Introduction to Culture</i> af Ewa Schlünssen, Forlaget Øknom, 2011</p> <p>'Iranian officials warn against Barbie dolls' from Associated Press, April 28, 2008, fra <i>Aware of the World</i> af Ewa og Jan Schlünssen, Systime, 2009</p> <p>Supplerende stof:</p> <p>Commercials (fra YouTube):</p> <ul style="list-style-type: none"><li>- Chrysler Bob Dylan Super Bowl commercial 2014 (US)<ul style="list-style-type: none"><li>○ <a href="https://youtu.be/qOotVKvKrdk">https://youtu.be/qOotVKvKrdk</a></li></ul></li><li>- Carling Black Label just the right amount of British (UK)<ul style="list-style-type: none"><li>○ <a href="https://youtu.be/jZSeR6S0k7c">https://youtu.be/jZSeR6S0k7c</a></li></ul></li><li>- Nike Nothing beats a Londoner <a href="https://youtu.be/26qmJzTCRG4">https://youtu.be/26qmJzTCRG4</a></li></ul>
<b>Omfang</b>	November - Januar 2023/2024
<b>Særlige fokus-punkter</b>	Fokus på, kendskab til og anvendelse af relevant kulturteori i forskellige kontekster. Kultursammenligning på tværs af lande. Overføre teori til praksis så elever kan forklare konflikter ud fra teori. Merkantil og kulturel vinkel.
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode Grupperarbejde, pararbejde, præsentation



<b>Titel 2</b>	<b>Football and fan culture</b>
<b>Indhold</b>	<p>Kernestof:</p> <p>What is Football Hooliganism? <a href="https://www.politics.co.uk/reference/football-hooliganism/">https://www.politics.co.uk/reference/football-hooliganism/</a></p> <p>‘English football is consumed by racism and hatred. Can the cycle be broken?’ By Jonathan Liew, The Guardian, February 8 2021 <a href="https://www.theguardian.com/football/2021/feb/08/english-football-racism-hatred-cycle-broken">English football is consumed by racism and hatred. Can the cycle be broken?   Football   The Guardian</a></p> <p>‘Mo Salah of Liverpool breaks down cultural barriers, one goal at a time’ by Rory Smith, New York Times 2 May 2018</p> <p>‘The Hooligan problem and football violence that just won’t go away’ by Jamie Jackson, The Guardian, 22 August 2010 <a href="https://www.theguardian.com/football/2010/aug/22/football-violence-hooligans">https://www.theguardian.com/football/2010/aug/22/football-violence-hooligans</a></p> <p>Liverpool – the fans that make football <a href="https://www.aljazeera.com/video/featured-documentaries/2021/2/10/the-fans-who-make-football-liverpool-fc">https://www.aljazeera.com/video/featured-documentaries/2021/2/10/the-fans-who-make-football-liverpool-fc</a></p> <p>Fra: <i>From where you are</i> af Tony Søndergaard Andersen og Morten Petersen, Systeme: James Kelman: <i>Away in Airdrie</i> Simon Moon: <i>Beckham the worldwide brand</i></p> <p>Supplerende stof:</p> <p>Football fight club, episode 1 (VIA CFU)</p>
<b>Omfang</b>	Februar – April 2024
<b>Særlige fokus-punkter</b>	Fokus på sport som kulturelt udtryk, som afspejler tendenser i samfundet og som samlingspunkt. Derudover arbejde med forskellige metoder (analyse af non-fiction og fiction) samt på forskellige taksonomiske niveauer
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode, Gruppearbejde, pararbejde, præsentation
<b>Titel 3</b>	<b>The US</b> (immigration, beliefs and values, guns, inequality/poverty + presidential election and polarization)
<b>Indhold</b>	<p>Kernestof:</p> <p><u>Beliefs and Values</u></p> <p>’The American Dream’ fra <i>Get Ahead</i> af Helle Pløger og Mai-Britt Fennefoss Niel-</p>



sen, Forlaget Øknom, 2002

Arnold Swarzenegger: The American Dream

Fra: Studs - Terkel: American Dreams (1999)

'The American dream is a nightmare and I want out' by Sasha Moore, Medium, 5 October 2020

<https://medium.com/be-bold/the-american-dream-is-a-nightmare-and-i-want-out-f4b6f570fc19>

Uddrag fra 'Declaration of Independence' fra *'Being American'* (Systeme) af Mette Holm

<https://beingamerican.ibog.gyldendal.dk/?id=p139>

'The Frontier Heritage' by Edward Kearny (1984) fra *Worlds og English*' af Anne Mette Finderup og Agnete Fog, Systeme (forrige udgave!)

### Immigration

'Spanish America', Fra *'Being American'* (Systeme) af Mette Holm

<https://beingamerican.systeme.dk/?id=134>

'Living undocumented' episode 1, season 1, Netflix

Robert Reich 'Trump's 4 biggest immigration myths'

[www.youtube.com/watch?v=KR3JyVg7VzU](http://www.youtube.com/watch?v=KR3JyVg7VzU)

### Gun issues

Fra *Columbine and Beyond* af Tang og Stilling, Gyldendal, 2008,

- 'Why I picked up a gun' by Tiffany Hyatt p. 99-100
- Gun politics + Second Amendment p. 80-83

'A Perennial Question: Why has gun control failed?', by Tom McCarthy, The Guardian, 3 October 2017

Susan Klebold. 'My son was a Columbine shooter. This is my story'. TedTalk, November 2016

Fra: 'Liberty, guns and babies' by Dorthe Hjorth Jensen, Systeme:

Graig Nason: I survived Columbine 23 years ago. Is America finally tired of all this death?

### Inequality, poverty and polarization

Documentary: 'Left Behind America' VIA CFU



	<p>Fra: 'Liberty, guns and babies' by Dorthe Hjorth Jensen, Systime: 'National division and polarization' 'Divided we fall' by David French</p> <p><u>Presidential election 2024:</u></p> <p>'How Trump could try to interfere with the vote count again' by Amber Philips, The Washington Post, 30 October 2014</p> <p>'Trump offers darkness, Harris offers optimism on election eve in America' by Stephen Collinson, CNN 4 November 2024 <a href="https://edition.cnn.com/2024/11/04/politics/trump-harris-election-eve-analysis/index.html">https://edition.cnn.com/2024/11/04/politics/trump-harris-election-eve-analysis/index.html</a></p> <p>'Trump's America: comeback victory signals a different kind of country' by Peter Baker, New York Times, 6 November 2024 <a href="https://www.nytimes.com/2024/11/06/us/politics/trump-america-election-victory.html">https://www.nytimes.com/2024/11/06/us/politics/trump-america-election-victory.html</a></p> <p>Værklæsning:</p> <p>John Steinbeck: Of Mice and Men (Systime)</p> <p>Supplerende stof:</p> <p>How to become the president of the United States <a href="https://youtu.be/2eXCG-hlaqI">https://youtu.be/2eXCG-hlaqI</a></p> <p>Political ads:</p> <p>Trump 2024 'I don't understand' <a href="https://www.youtube.com/watch?v=wC8yevRPx7Q">https://www.youtube.com/watch?v=wC8yevRPx7Q</a></p> <p>Harris 2024 'Tougher' <a href="https://www.youtube.com/watch?v=i2F9qGxTKcU">https://www.youtube.com/watch?v=i2F9qGxTKcU</a></p> <p>Frihedsgudinden fra Texas - Horisont (VIA CFU)</p>
<b>Omfang</b>	august- januar 2024/2025 samt værk læsning april-maj 2026
<b>Særlige fokus-punkter</b>	Kendskab til amerikanske værdier og deres forbindelse til bl.a. amerikanernes forhold til våben og de debatter/problemer disse skaber, American Dream som ideal og sammenhæng med social mobilitet, ulighed/fattigdom, amerikansk selvforståelse og tiltrækning for immigranter. Præsidentvalg 2024 og polarisering i samfundet
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode, Gruppearbejde, pararbejde, præsentation

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<b>Titel 4</b>	Black America
<b>Indhold</b>	<p>Kernestof:</p> <p>Fra <i>Black Voices</i> af Bianca Erlich-Møller og Mathilde Thomsen, Gyldendal 2016</p> <ul style="list-style-type: none"><li>- Ch. 4 intro 'Post Racist America?' p. 140-144</li><li>- Denise A. Herd: 'Pain of police killings ripples outward to traumatize Black people and communities across US' pp. 168-171 (fra 2. Udgave 2022)</li><li>- Laura Gottesdiener: 'A dream foreclosed – black America and the fight for a place to call home' (fra 1. udgave 2016)</li></ul> <p>Whitney Plantation museum confronts painful history of slavery <a href="https://youtu.be/JfC8X2Os2z4">https://youtu.be/JfC8X2Os2z4</a></p> <p>Black History in two minutes:</p> <ul style="list-style-type: none"><li>• The Civil Rights Movement</li><li>• <a href="https://blackhistoryintwominutes.com/2020/02/the-civil-rights-movement/">https://blackhistoryintwominutes.com/2020/02/the-civil-rights-movement/</a></li><li>• John Williams – fight for the right to vote</li><li>• <a href="https://blackhistoryintwominutes.com/2020/06/john-lewis-the-fight-for-the-right-to-vote/">https://blackhistoryintwominutes.com/2020/06/john-lewis-the-fight-for-the-right-to-vote/</a></li><li>• Malcolm X</li><li>• <a href="https://blackhistoryintwominutes.com/2019/11/malcolm-x-how-did-he-inspire-a-movement/">https://blackhistoryintwominutes.com/2019/11/malcolm-x-how-did-he-inspire-a-movement/</a></li><li>• Black Power</li><li>• <a href="https://blackhistoryintwominutes.com/2020/02/black-power/">https://blackhistoryintwominutes.com/2020/02/black-power/</a></li></ul> <p>'A short history of hiphop' fra Open Wide af Bæksgaard, Knudsen, Pedersen, Pors, Lindhardt og Ringhof</p> <p>'Blacker the berry' af Kendrick Lamarr (tekst og video)</p> <p>'This is America' af Childish Gambino (tekst og video)</p>
<b>Omfang</b>	Januar-marts 2025
<b>Særlige fokus-punkter</b>	Strukturel racisme, police brutality, kulturelle udtryksformer, historisk perspektiv
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode, Gruppearbejde, pararbejde, præsentation, værklæsning

<b>Titel 5</b>	Branding: activism and 'wokewashing'
<b>Indhold</b>	'Branding' fra <i>Get Ahead: English from a marketing perspective</i> af Lind, Pløger, Fennefoss Nielsen, Forla (3)



	<p>YouTube: 'How Nike turns controversy into Dollars' (6:03) CNBC (1,5) <a href="https://youtu.be/Yvkf88eSTrI">https://youtu.be/Yvkf88eSTrI</a></p> <p><i>Fra: Philip Kotler &amp; Christian Sarkar: Finally Brand Activism, Jan 9 2017</i> <a href="https://www.marketingjournal.com/brand-activism-philip-kotler-and-christian-sarkar/">https://www.marketingjournal.com/brand-activism-philip-kotler-and-christian-sarkar/</a> (her er brugt modellen med seks typer af Brand Activism)</p> <p><u>Why did Lacoste ditch its legendary crocodile design?</u> <a href="https://www.rebelsrulers.com/why-did-lacoste-ditch-its-legendary-crocodile-design/?utm_content=buffer57d47&amp;utm_medium=social&amp;utm_source=facebook.com&amp;utm_campaign=">https://www.rebelsrulers.com/why-did-lacoste-ditch-its-legendary-crocodile-design/?utm_content=buffer57d47&amp;utm_medium=social&amp;utm_source=facebook.com&amp;utm_campaign=</a></p> <p>'American Eagle faces backlash over Sydney Sweeney has great jeans ad' by Anna Betts, 29 July 2020 Guardian <a href="https://www.theguardian.com/us-news/2025/jul/29/american-eagle-sydney-sweeney-jeans-ad">https://www.theguardian.com/us-news/2025/jul/29/american-eagle-sydney-sweeney-jeans-ad</a></p> <p>'How the right shaped the debate over the Sydney Sweeney ads' by Ken Bensinger and Stuart A. Thompson August 7 New York Times</p> <p>'Activists accuse drinks firm Innocent of greenwashing with ad' by Helena Horton, 2 February 2020 Guardian <a href="https://www.theguardian.com/environment/2022/feb/02/activists-accuse-drinks-firm-innocent-greenwashing-plastics-rebellion-advertising-tv-advert">https://www.theguardian.com/environment/2022/feb/02/activists-accuse-drinks-firm-innocent-greenwashing-plastics-rebellion-advertising-tv-advert</a></p> <p>'What is sportswashing?' <a href="https://youtu.be/xJTPMjK2tq4?si=hZD0cGswE-9TTBUC">https://youtu.be/xJTPMjK2tq4?si=hZD0cGswE-9TTBUC</a></p> <p>'Saudi Arabia accused of sportswashing': <a href="https://www.nbcnews.com/now/video/saudi-arabia-accused-of-sportswashing-over-aggressive-promotion-international-sports-224170565835">https://www.nbcnews.com/now/video/saudi-arabia-accused-of-sportswashing-over-aggressive-promotion-international-sports-224170565835</a></p> <p>'How repressive states and governments use sportswashing to remove stain on their reputation' by Jimenez-Martinez &amp; Micheal Skey, The Conversation, 25 July 2018 <a href="https://theconversation.com/how-repressive-states-and-governments-use-sportswashing-to-remove-stain-on-their-reputation-100395">https://theconversation.com/how-repressive-states-and-governments-use-sportswashing-to-remove-stain-on-their-reputation-100395</a></p> <p>'Fast fashion lies: Will they really change their ways in a climate crisis?' By Anika Kozlowski, The Conversation, August 1, 2019 <a href="https://theconversation.com/fast-fashion-lies-will-they-really-change-their-ways-in-a-climate-crisis-100395">https://theconversation.com/fast-fashion-lies-will-they-really-change-their-ways-in-a-climate-crisis-100395</a></p> <p>How Influencers Accelerate the Growth of Fast Fashion and Greenwashing By Emma Morgan, Eco-Stylist, November 1 2021</p>
<b>Omfang</b>	Marts-maj 2025 samt august-september 2026
<b>Særlige fokuspunkter</b>	Merkantilt fokus Branding begreb, brand activism og fokus på forskellige slags 'washing' – greenwashing, sportswashing, wokewashing.



<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode, Grupperarbejde, præsentation
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<b>Titel 5</b>	The UK
<b>Indhold</b>	<p><u>Poverty/inequality</u> Documentary: Growing up poor – Lads. VIA CFU</p> <p>‘Nothing left in the cupboards: Austerity, welfare cuts and the right to food in the UK’, Human Rights Foundation, 20 May 2019</p> <p>The reality of child poverty in Britain <a href="https://youtu.be/FCMjfTkv9rY">https://youtu.be/FCMjfTkv9rY</a></p> <p>‘My social mobility journey feels like an exhausting endless quest’ by Poppy Noor, The Guardian, 16 November 2016</p> <p>Gordon Brown: ‘First food banks, now bedding banks: In my time in politics this is the worst poverty I have ever seen’ 1 March 2022, The Guardian <a href="https://www.theguardian.com/commentisfree/2022/mar/01/food-banks-bedding-banks-worst-poverty-gordon-brown">https://www.theguardian.com/commentisfree/2022/mar/01/food-banks-bedding-banks-worst-poverty-gordon-brown</a></p> <p>Peter Walker: ‘Tory MP blames food poverty on lack of cooking skills’ 11 March 2022, The Guardian <a href="https://www.theguardian.com/uk-news/2022/may/11/tory-mp-condemned-after-blaming-food-poverty-lack-of-cooking-skills">https://www.theguardian.com/uk-news/2022/may/11/tory-mp-condemned-after-blaming-food-poverty-lack-of-cooking-skills</a></p> <p><u>Class and social mobility</u></p> <p>‘What is the British class system?’ <a href="https://greatbritishmag.co.uk/uk-culture/what-is-the-british-class-system/">https://greatbritishmag.co.uk/uk-culture/what-is-the-british-class-system/</a></p> <p>‘The seven social classes of 21<sup>st</sup> century Britain – where do you fit in?’ by Helena Horton, The Telegraph, 15 December 2015 (2)</p> <p>Fra <i>What’s up, Britain?</i> af Flensted, Sibbernsen og Toft, Gyldendal 2008: -Education: Introduction p. 186-190 (4)</p> <p>‘Poshness Tests’ block working-class applicants at top companies’ by Matthew Weaver, The Guardian, 15 June 2015 (3)</p> <p><u>Brexit:</u></p> <p>Fra <i>Divided Kingdom</i> af Thaysen og Debel (Systime) ‘What is Brexit?’</p>



	<p>‘Brexit: What has changed in eight years?’ by Michele Cross and Nathan Briant, BBC News 24 June 2024</p> <p><i>Brexit shorts: dramas from a divided nation</i> (The Guardian 2017)</p> <p><a href="#">Go Home, a new play by Charlene James – read the script</a></p>
<b>Omfang</b>	August- december 2024
<b>Særlige fokuspunkter</b>	Fokus på poverty/inequality, class and school, grunde til og menneskelige konsekvenser v Brexit
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode, Gruppearbejde, præsentation

<b>Titel 6</b>	Multicultural Britain
<b>Indhold</b>	<p>Kernestof:</p> <p>Fra <i>What's up, Britain?</i> Af Flensted, Sibbernsen og Toft:</p> <ul style="list-style-type: none"><li>- Immigration today p. 120-123</li><li>- 'Second generations' by Safraz Manzoor, pp. 135-137</li></ul> <p>I'm British but have no white friends BBC 10 March 2020 <a href="https://youtu.be/pguJEIXclt4">https://youtu.be/pguJEIXclt4</a></p> <p>How has immigration changed Britain? BBC news 13 April 2018 <a href="https://youtu.be/qzoCprNaqlk">https://youtu.be/qzoCprNaqlk</a></p> <p>Multicultural London <a href="https://youtu.be/nBLoKBeylo">https://youtu.be/nBLoKBeylo</a></p> <p>'Multicultural Britain' (Dual identity) <a href="https://youtu.be/Az-mi5_Sbts?si=31KZY_qorMnEvAWb">https://youtu.be/Az-mi5_Sbts?si=31KZY_qorMnEvAWb</a></p> <p>Lucy Pasha-Robinson: 'British Culture Wouldn't Exist Without Multiculturalism - It's Time To Take This Tired Debate Off The Table' 17 September, 2018, Huffington Post</p> <p>'Without more support, Muslim girls may well be tempted by Isis' HR department' by Humaira Patel, The Guardian, 24 February 2015</p> <p>Bali Rai: <i>The colour of humanity</i> (2017)</p>
<b>Omfang</b>	Januar - marts 2024/2025
<b>Særlige fokus-</b>	UK som multikulturelt samfund, forskellige aspekter, teorier og holdninger v et



<b>punkter</b>	multikulturelt samfund, identitet
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode, Gruppearbejde, pararbejde, præsentation

<b>Titel 7</b>	India
<b>Indhold</b>	<p>'India at a glance' fra <i>Emerging India</i> af Flensted, Sibbernsen og Toft, Forlaget Økonom, 2004, pp 10-14 (4)</p> <p>'What is India's caste system?' BBC News 19 June 2019 <a href="https://www.bbc.com/news/world-asia-india-35650616">https://www.bbc.com/news/world-asia-india-35650616</a></p> <p>'Tell everyone we scalped you!' How caste still rules in India by Jeffery Gettleman and Suhasini Raj, New York Times, 17 November 2018</p> <p>'Women - marriage, dowry, work' fra <i>Emerging India</i> af Flensted, Sibbernsen og Toft, Forlaget Økonom, 2004 pp. 56-57 (1)</p> <p>Fra 'Hotspot India' af Mette Voigt, Systime: 'How women entrepreneurs are changing Indian society' by Mili Shrivastana, The Conversation 26 September, 2019</p> <p>India – a dangerous place to be a woman (BBC documentary - 2013), Vimeo</p> <p>'The myth of the great Indian middle class' by Amrit Dhillon, The Globe and Mail, 13 June 2016</p> <p>'The village that just got its first fridge' by Sanjoy Majumder, BBC News, 28 January 2015</p> <p>'India is burning: How rapid growth is destroying its environment and future' by Akash Kapur, The Atlantic 2012</p> <p>Bali Rai: '(un)arranged marriage', Corgi Books, 2001, chapter 1</p> <p>Lingua Franca:</p> <p>'English as Lingua Franca' fra The English Handbook af Trine Østergaard (Systime), chapter 4.5 pp. 183-187</p> <p>David Crystal: 'World Englishes' <a href="https://youtu.be/2_q9b9YqGRY?si=WgTHWxXC68PWOWe7">https://youtu.be/2_q9b9YqGRY?si=WgTHWxXC68PWOWe7</a></p>



	Supplerende stof:  What is 'a cockney' and 'cockney accent'? <a href="https://youtu.be/1WvIwkL8oLc">https://youtu.be/1WvIwkL8oLc</a>  What is RP (received pronunciation)? <a href="https://youtu.be/Z8uW15pmF68">https://youtu.be/Z8uW15pmF68</a>  Learn Stormzy's British English Accent MLE <a href="https://youtu.be/1MQdEV06Ycl">https://youtu.be/1MQdEV06Ycl</a>
<b>Omfang</b>	Marts - April 2025
<b>Særlige fokus-punkter</b>	Andet engelsktalende land, kvinders forhold, økonomiske forhold, sociale forhold
<b>Væsentligste arbejdsformer</b>	Klasseundervisning, skriftlighed, mundtlighed, lytte til autentisk engelsk, metode, Gruppearbejde, pararbejde, præsentation

<b>Titel</b>	Digitale hjælpemidler til skriftlig eksamen Engelsk A HHX
<b>Indhold</b>	Fra Systeme: <ul style="list-style-type: none"><li>- Getting Started <a href="https://gettingstarted.systeme.dk/?id=164">https://gettingstarted.systeme.dk/?id=164</a></li><li>- Getting Started A <a href="https://gettingstarteda.systeme.dk/">https://gettingstarteda.systeme.dk/</a></li><li>- Engelsk Fortsættergrammatik <a href="https://engelskfortsaettergrammatik.systeme.dk/">https://engelskfortsaettergrammatik.systeme.dk/</a></li><li>- Engelsk Multimediegrammatik <a href="https://emmg.systeme.dk/">https://emmg.systeme.dk/</a></li><li>- Ind i Sproget HHX (AP-bogen) <a href="https://indisprogethhx.systeme.dk/">https://indisprogethhx.systeme.dk/</a></li><li>- The English Handbook <a href="https://theenglishhandbook.systeme.dk/">https://theenglishhandbook.systeme.dk/</a></li><li>- Skriftlig eksamen i engelsk HHX <a href="https://skriftligeksamenienghskhhx.systeme.dk/">https://skriftligeksamenienghskhhx.systeme.dk/</a></li></ul> Minlæring.dk Ordbogen.com
<b>Særlige fokus-punkter</b>	Kompetencer, læreplanens mål, progression



<b>Væsentligste arbejdsformer</b>	Klasseundervisning/virtuelle arbejdsformer/projektarbejdsform/anvendelse af fagprogrammer/skriftligt arbejde/eksperimentelt arbejde